Progression in Prayer and Liturgy

Prayers that children should participate in & have knowledge of:	Class led liturgy (whole school)	Mass Planning and participation	Planning child-led prayer and liturgy	Taking part in class and child-led prayer and liturgy	Responding to class and child-led prayer and liturgy	Ownership of prayer and liturgy class books
EYFS: Nursery/Reception						
Morning Prayer End of the Day Prayer School mission prayer Sign of the Cross As above and: Grace before meals Grace after meals Our Father Hail Mary	N/A	Opportunities throughout the year for children to meet Father Linh. Children are taught a range of songs linked to our prayer and Celebrations of the Word and RE sessions.	Special helper of the day (linked to class saint,) leads daily prayer time. As the year progresses, children become more confident in reciting our class prayers. Children may choose a favourite learnt hymn to sing during prayer and Celebrations of the Word.	Begin to correctly make the sign of the cross. To begin to understand the structure of prayer and Celebrations of the Word sessions. Join in with known prayers and listen to words of prayers they don't know. A child may lead prayer during prayer and Celebrations of the Word.	Re-enact events and experiences within role & imaginative play. Bible stories shared regularly. Wild worship book used to plan prayer during forest school sessions.	Complete prayer and Celebrations of the Word and class books together. Reflections and thoughts are captured then scribed during session. Photographs are added to capture learning. Early Years floor book captures RE curricular experiences.
KS1: Year 1/Year 2						
As above and: Act of Faith, Hope & Love Glory Be Prayer to the Guardian Angel As above and: Act of Faith Act of Hope Eternal Rest Prayer of St Francis of Assisi The Joyful Mysteries	May Procession Rosary Liturgy Christmas Nativity	Join in with most songs confidently. Begin to join in with Mass responses independently. To listen to simple readings attentively and be able to ask and answer questions. To look prayerful and reverent at times of prayer. To know when to make the sign of peace in Mass.	To know to ring the bell to start prayer and Celebrations of the Word. To lead known prayers independently. To be able to choose an appropriate prayer for prayer and Celebrations of the Word.	To make the sign of the cross accurately. To begin to become familiar with the prayer and Celebrations of the Word structure modelled by the teacher. To join in with known prayers confidently. Children to think of their own prayers and to share during prayer and Celebrations of the Word.	For children to be able to ask and answer questions about the scripture and prayers heard in prayer and Celebrations of the Word. To begin to discuss how the prayer and Celebrations of the Word affects other areas of their lives with the support of an adult.	Children's ideas and reflections to be noted down during prayer and Celebrations of the Word to be added to prayer and Celebrations of the Word book. Photographs to be taken and added to books.

		Complete KS1 mass reflection sheet				
Prayers that children should participate in & have knowledge of:	**Class led liturgy (whole school)**	**Mass Planning and participation**	**Planning child-led prayer and liturgy**	**Taking part in class and child-led prayer and liturgy**	**Responding to class and child-led prayer and liturgy**	**Ownership of prayer and liturgy class books**
LKS2: Year 3/Year 4						
As above and: The Act of Love The Act of Contrition The Confiteor (I confess to Almighty God…) The Angelus The Luminous Mysteries **As above and:** Prayer to the Guardian Angel Prayer of St Richard of Chichester The Memorare The Sorrowful Mysteries	Lent Liturgy (Link to Reconciliation) Stations of the Cross	Join in confidently with the songs and all mass responses, with the support of the mass card or PPT presentation. Children listen to the readings and the Gospel and can answer questions about what we can learn from them and how it can affect their own actions. Complete Year 3/4 mass reflection sheet	Plan prayer and liturgy in a small group with support of the teacher. Use the Liturgy planner to ensure the four parts are included. Use the Catholic Children's Prayer book as well as the class prayers to choose appropriate prayers for their class. They can choose symbols appropriate to the theme of the prayer session. Children to read the scripture from an appropriate Bible, choosing the story they'd like to read.	Children are deeply engaged in prayer and liturgy and are beginning to understand that you can pray in a variety of ways e.g. in silence, by listening to scripture, focussing on music etc.	The children are beginning to independently make connections with their prayer and how it affects other areas of their school/home life e.g. when praying about forgiveness during Lent, they demonstrate that they can do this in their own life. The children can think about how what they hear in scripture and what this might lead them to do. They are making links to CST and the Pupil Profile virtues	With teacher/TA support, children write notes to gather the thoughts and responses after the prayer session
UKS2: Year 5/Year 6						

As above and: The Magnificat **As above and:** Prayer to the Holy Spirit The Rosary	Advent Liturgy Pentecost Liturgy	With teacher/TA support, children to write their own bidding prayers, linked to the theme of the mass. Children confidently read out of the Missal during mass and are able to choose their own songs that they wish to sing and reflect upon during mass. Complete mass reflection sheet	Children to use 'Liturgy Throughout the Year' document to plan prayer and Celebrations of the Word in class. They also use the four parts of a liturgy (gather, listen, respond, go forth/mission) to break up their prayer and Celebrations of the Word and think of the things they wish to include. Children can evaluate their prayer and Celebrations of the Word and suggest different approaches they might use in the future.	Children are deeply engaged in prayer and Celebrations of the Word and are able to plan their own prayer and Celebrations of the Word independently. They are able to choose their own prayers/bible stories based on Pupil Profile virtues/the time of year. Prayer opportunities lead to action in their own lives and their lives of others	Children can reflect on their act of prayer and Celebrations of the Word and think about how any improvements can be made next time Children complete their own pupil voice based on their prayer and Celebrations of the Word – how will what they have learnt/responded to, affect their lives?	Children are able to use post-it notes to reflect on their own thoughts and feelings when taking part in prayer and Celebrations of the Word. They are also able to think of their own examples to put into the Catholic Life books – have they done something that has shown the Pupil Profile virtues?