

Progression in Prayer and Liturgy

Prayers that children should participate in & have knowledge of:	Class led liturgy (whole school)	Mass Planning and participation	Planning child-led prayer and liturgy	Taking part in class and child-led prayer and liturgy	Responding to class and child-led prayer and liturgy	Ownership of prayer and liturgy class books
EYFS: Nursery/Reception						
<p>Morning Prayer End of the Day Prayer School mission prayer Sign of the Cross</p> <p>As above and: Grace before meals Grace after meals Our Father Hail Mary</p>	N/A	<p>Opportunities throughout the year for children to meet Father Linh.</p> <p>Children are taught a range of songs linked to our prayer & liturgy and RE sessions.</p>	<p>Our special helper/VIP of the day leads our morning prayer.</p> <p>As the year progresses, children become more confident in reciting our class prayers. Children may choose a favourite learnt hymn to sing during prayer & liturgy.</p>	<p>Children will begin to correctly make the sign of the cross. They will begin to understand the structure of P&L sessions. Children will join in with known prayers and listen to the words of prayers they don't know. A child may lead prayer during P&L.</p>	<p>Children re-enact events and experiences within the role play areas.</p> <p>Bible stories are shared regularly.</p> <p>Wild worship book is used to plan prayer during forest school sessions.</p>	<p>We complete our prayer & liturgy and class books with the children. We add photographs, their own thoughts, ideas and reflections. We use our nursery floor book to link curriculum experiences in prayer.</p>
KS1: Year 1/Year 2						
<p>As above and: Act of Faith, Hope & Love Glory Be Prayer to the Guardian Angel</p> <p>As above and: Act of Faith Act of Hope Eternal Rest Prayer of St Francis of Assisi The Joyful Mysteries</p>	<p>May Procession</p> <p>Rosary Liturgy</p> <p>Christmas Nativity</p>	<p>Join in with most songs confidently. Begin to join in with Mass responses independently. To listen to simple readings attentively and be able to ask and answer questions. To look prayerful and reverent at times of prayer. To know when to make the sign of peace in Mass. Complete KS1 mass reflection sheet</p>	<p>To know to ring the bell to start prayer & liturgy. To lead known prayers independently. To be able to choose an appropriate prayer for prayer & liturgy.</p>	<p>To make the sign of the cross accurately. To begin to become familiar with the P&L structure modelled by the teacher. To join in with known prayers confidently. Children to think of their own prayers and to share during prayer & liturgy.</p>	<p>For children to be able to ask and answer questions about the scripture and prayers heard in P&L.</p> <p>To begin to discuss how the P&L affects other areas of their lives with the support of an adult.</p>	<p>Children's ideas and reflections to be noted down during prayer & liturgy to be added to P&L book. Photographs to be taken and added to books.</p>

Prayers that children should participate in & have knowledge of:	Class led liturgy (whole school)	Mass Planning and participation	Planning child-led prayer and liturgy	Taking part in class and child-led prayer and liturgy	Responding to class and child-led prayer and liturgy	Ownership of prayer and liturgy class books
LKS2: Year 3/Year 4						
<p>As above and: The Act of Love The Act of Contrition The Confiteor (I confess to Almighty God...) The Angelus The Luminous Mysteries</p> <p>As above and: Prayer to the Guardian Angel Prayer of St Richard of Chichester The Memorare The Sorrowful Mysteries</p>	<p>Lent Liturgy (Link to Reconciliation)</p> <p>Stations of the Cross</p>	<p>Join in confidently with the songs and all mass responses, with the support of the mass card or PPT presentation. Children listen to the readings and the Gospel and can answer questions about what we can learn from them and how it can affect their own actions. Complete Year 3/4 mass reflection sheet</p>	<p>Plan prayer and liturgy in a small group with support of the teacher. Use the Liturgy planner to ensure the four parts are included. Use the Catholic Children's Prayer book as well as the class prayers to choose appropriate prayers for their class. They can choose symbols appropriate to the theme of the prayer session. Children to read the scripture from an appropriate Bible, choosing the story they'd like to read.</p>	<p>Children are deeply engaged in prayer and liturgy and are beginning to understand that you can pray in a variety of ways e.g. in silence, by listening to scripture, focussing on music etc.</p>	<p>The children are beginning to independently make connections with their prayer and how it affects other areas of their school/home life e.g. when praying about forgiveness during Lent, they demonstrate that they can do this in their own life. The children can think about how what they hear in scripture and what this might lead them to do. They are making links to CST and the Pupil Profile virtues</p>	<p>With teacher/TA support, children write notes to gather the thoughts and responses after the prayer session</p>
UKS2: Year 5/Year 6						
<p>As above and: Rehina Caeli The Magnificat The Glorious Mysteries Diocesan Prayer for Vocations</p> <p>As above and: Hail Holy Queen Prayer to the Holy Spirit The Rosary</p>	<p>Advent Liturgy</p> <p>Pentecost Liturgy</p>	<p>With teacher/TA support, children to write their own bidding prayers, linked to the theme of the mass.</p> <p>Children confidently read out of the Missal during mass and are able to choose their own songs that they wish to sing and reflect upon during mass. Complete year 5 mass reflection sheet</p>	<p>Children to use 'Liturgy Throughout the Year' document to plan prayer & liturgy in class.</p> <p>They also use the four parts of a liturgy (gather, listen, respond, go forth) to break up their P&L and think of the things they wish to include.</p> <p>Children can evaluate their P&L and suggest different approaches they might use in the future.</p>	<p>Children are deeply engaged in P&L and are able to plan their own prayer & liturgy independently.</p> <p>They are able to choose their own prayers/bible stories based on Pupil Profile virtues/the time of year.</p> <p>Prayer opportunities lead to action in their own lives and their lives of others</p>	<p>Children can reflect on their act of P&L and think about how any improvements can be made next time</p> <p>Children complete their own pupil voice based on their P&L – how will what they have learnt/responded to, affect their lives?</p>	<p>Children are able to use post-it notes to reflect on their own thoughts and feelings when taking part in P&L.</p> <p>They are also able to think of their own examples to put into the Catholic Life books – have they done something that has shown the Pupil Profile virtues?</p>

