

At St Joseph and St Theresa a Geographer will continue to develop an interest and knowledge on the local area and the world in which we live. Geographers will be able to recall key, basic place information and will be able to compare and contrast areas based upon human and physical features as well as land use. Geographers will use a range of skills to investigate and report upon areas of interest and as former US President commented "The study of geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exist across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together."

Progression skill grids created for all year groups identifying the key skills which need to be taught in each year group. This ensure that progression in skills and knowledge is embedded with children continually building on prior understanding.

All children have access to Forest School sessions led by our trained Forest School practitioners. Links are made to the geography curriculum through these lessons with children being able to use their geographical skills in practical activities.

A whole school local area study completed in November with each year group looking at a different part of the local area. This creates a fantastic whole school display.

Geography skills and knowledge is taught through the topics identified within the curriculum design.

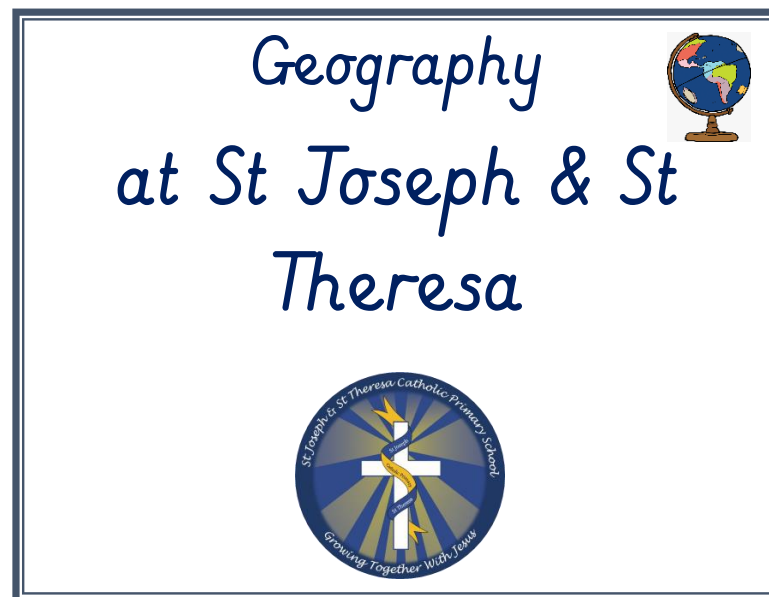
National Fieldwork week is celebrated each year in June with all classes having a focus on continuing to develop fieldwork and geographical investigation skills.

Geography topics for each year groups curriculum journey are used as a vehicle for children's writing activities.

Trips and residential that are planned throughout the year groups are based upon the curriculum journey topic and the geographic skills children are developing allow children to gain a different experience of utilising these skills.

Introduction of Chris Quigley's Essentials curriculum to aid and develop our own curriculum plan. The symbols are used on children's work to show which key concept is being focused on.

Foundations of Geographical knowledge are built upon from the Understanding the World area of learning in EYFS.



Regular pupil voice by Geography lead and curriculum lead to ensure that progression of skills and knowledge is evident with the children knowing and remembering more. Feedback is shared with class teachers and Headteacher. This also gives children the opportunity to discuss all they have learned and enjoyed during their Geography lessons.

