

# Geography

Cognition and Learning		Communication and Interaction	
Learning challenge	Provision	Learning challenge	Provision
Attention and concentration	Pre teach	Understanding verbal communications	Modelling
Processing information	Adult support Scaffolding Explicit modelling Small group work Do It Now Tasks	Being able to communicate their needs/thoughts	Use of nonverbal cues to let others know their needs
Understanding of abstract concepts	Use of visual images Computer programs	Use and understanding of geographical vocabulary	Key Vocabulary and pre-teaching where necessary.  Use of visual images.
Accessing texts	Differentiated texts. Coloured backgrounds Sentences stems. Pre-teaching vocabulary		
Physical and/or sensory		Social, Emotional and Mental Health	
Learning challenge	Provision	Learning challenge	Provision
Ability to use different tools	Grip supports Fine motor interventions	Emotional needs that affect ability to learn	Sensory breaks Pre teach
Ability to work with a range of materials	Sensory breaks Adult support	Lack of concentration	Access to technology Adult support Scaffolding
Completion of written work	Cloze activities/sentence stems	Triggers when talking about physically processes	