

St Joseph & St Theresa Catholic Primary School
Curriculum Design 2021-22



Topic (History/Geography/Art/Technology/Computing/Dance) **Science**

	Wk 1 - 8	Wk 9 - 15	CHRISTMAS WEEK	Wk 19-23	Wk25-30	HOLY WEEK	Wk 34-38	Wk 39-		
Nursery	Marvellous Me	If you go down to the woods today...			Why do snowmen melt?		Where do flowers come from?		When I grow up...	When the sun comes out...
Reception	Marvellous Me	Why do squirrels hide their nuts?			Why do snowmen melt?		When I go to sleep...		Where do flowers come from?	When the sun comes out ...
Texts to support	Traditional Tale: Little Red Riding Hood	Traditional Tale: The Gingerbread Man			Traditional Tale: Hansel and Gretel		Traditional Tale: The Princess and the Pea		Traditional Tale: Jack and the Beanstalk	Traditional Tale: The Ugly Duckling
Year 1	Going to the seaside Animals including humans	Dinosaurs(inc. Mary Anning) Everyday materials			Bright lights/Big city or Dinosaurs cont. Everyday materials		The Enchanted Woodland Plants		Wonderful Weather (including climate change) Seasonal Changes	
Commando Joe	Steve Backshall (2019 - 4wks?)						Traditional Tales		Simba & Me	
Texts to support	Lucy and Tom at the Seaside Billy's Bucket The Lighthouse keeper's Lunch Mr Men at the Seaside	Nessie Poem (LS write) Dinosaurs (Information book) Harry and the Dinosaurs Christmas								
Year 2	Land Ahoy! (including climate change) Living things & their habitats	Florence Nightingale Animals including humans			London's Burning Everyday Materials		How does your garden grow? Everyday materials		Towers, tunnels and turrets (cont) Plants	Street Detectives Plants
Commando Joe	Earnest Shackleton (Y3)				Samuel Pepys		The Queen		The Queen	
Texts to support	Small Knight The Pirates	Florence Nightingale (non-fiction)			Sammy the Street Dog Great Fire of London (non-fiction)		The Flower Jack and the Beanstalk		Princess and the Pea All about Castles (non-fiction)	The Night Gardener
Year 3	Tribal tales (Stone Age, Bronze Age, Iron Age) Rocks Light				Extreme Survival (including climate change) Animals including humans		Our Local Area Plants		Tomb Raiders - Ancient Egypt Forces & Magnets	
Commando Joe	Pocahontas (2019 - 4wks?) (Y2)				Bear Grylls (Y4)				Kira Salak (Y4)	
Texts to support	Stone Age Boy How to Wash A Woolly Mammoth			The Last Polar Bears	Butterfly Lion		Egyptian Cinderella The Time Travelling Cat - Egyptian Goddess			

Year 4	Ancient Greece Animals including humans	Roadtrip to the USA! Electricity	I am warrior (Romans & Celts) States of matter	Rainforest (including climate change) Sound & Living things and their habitats	Rainforest (including climate change) Sound & Living things and their habitats	Mayan Civilisation Light
Commando Joe		Nellie Bly (Y3)	Spartacus (Y5)	Ed Stafford (Y3)	Ed Stafford (Y3)	
Texts to support	Mark of the Cyclops	The Indian in the Cupboard	Escape from Pompeii	The Kapok Tree	The Sharman's Apprentice	The Chocolate Tree
Year 5	Scandinavia (Vikings & Anglo Saxons) Properties and change of materials	Scandinavia (Vikings & Anglo Saxons) Living things and their habitats	Crime and Punishment (beyond 1066) Forces	Wild Waters (including climate change & water cycle) Earth & Space	Off with her head! (The Tudors & Henry V111) Animals including humans	
Commando Joe	Leif Erikson (Y4)		Ibn Battuta (Y6)	Tim Peaks		
Texts to Support	Vikings in 30 Seconds Philip Steele & Melvyn Ev The Saga of Erik the Viking Terry Jones & Michael Foreman		Street child by Berlie Doherty	River Boy by Tim Bowler	Treason by Berlie Doherty	
Year 6	The Reign of Elizabeth II Animals including humans	Peasants, Princes & the Black Death Living things and their habitat	WWII Light	WWII Electricity	Extreme Earth (including climate change) Evolution & Inheritance	
Commando Joe			Nancy Wake		Ranulph Fiennes (Y5)	
Texts to Support	Princess Margaret (non-fiction)	All Fall Down (Literacy Shed) The Plague (non-fiction)	Goodnight Mister Tom by Michelle Magorian The Piano (Literacy Shed) The Blitz (Literacy Shed) Anne Frank's Diary		The Explorer by Katharine Rundell	

Amelia Earhart (Y6)

Climate change	Y1	Y2	Y3	Y4	Y5	Y6
	To begin to understand what climate change is.	To understand what climate change is. To know the effect of this on our planet.	To know how we can produce and consume food in a sustainable way that is less harmful to our planet.		To know how we can begin to reduce climate change in our local area.	To know the changes that need to be made across the world in order for global warming to reduce.

Growing together with Jesus