

Year 1 - Loving Learners

"All thy children shall be taught of the Lord; and great shall be the peace of thy children"
Isaiah 53:13

As the 'Loving Learners' we always try our best in all we do with love and kindness in our hearts.

We believe in each other and believe in ourselves!

Year 1 topics

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none"> Seaside Dinosaurs 	<ul style="list-style-type: none"> Bright Lights, Big City Enchanted Woodland 	<ul style="list-style-type: none"> Weather Climate Change

- By the end of Year 1 children should be able to read easily, fluently where reading involves reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Children should also have a good understanding of what they have read. It's really important that you read daily at home for at **least 10 minutes!** You can listen to your children read or you can read to them or take it in turns! Make it enjoyable and fun and part of your daily routine!

- By the end of Year 1 children should know: doubles and halves to 10, number bonds within 10 and number bonds to make 10. They should be able to recall these facts **quickly and accurately**.

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

- These are the common exception words the children need to be able to read and spell by the end of KS1. The children will also receive weekly spellings as homework with the expectation that they have practised them ready for Monday's spelling test.

Discuss with your child what the words mean, where have they heard them, spot them in your reading books.

The children need to also be able to apply the spelling rules they have learnt in sentences.

- Your child will require to bring a water bottle into school every day filled with fresh water - water helps our brains work which in turn helps us learn! Please make sure this is labelled with your child's name.
- PE will be on a Tuesday and a Thursday - please make sure all hoodies are labelled with children's names.
- Homework - this is set every Monday (Spellings and Learn Its) and Friday (Maths and Talk Homework). Spellings and Learn Its will be sent home with children and available on Google Classrooms every Monday and Maths and Talk Homework will be available on Google Classrooms on Friday - if you need homework printing off as you do not have a device at home then please speak to your child's teacher.
- There will a weekly note on Google Classrooms to let you know what we've been up to this week and don't forget to regularly check Google Classrooms for any updates or announcements.

Year 2: Truthful Tellers

"Teach me your way, O LORD, that I may walk in your truth" Psalm 86:11

As the 'Truthful Tellers' we never stop learning because life never stops teaching! We develop a passion for learning and believe that we can achieve amazing things each day through hard work and determination!

Year 2 topics

Autumn	Spring	Summer
<ul style="list-style-type: none"> Pirates Florence Nightingale 	<ul style="list-style-type: none"> Great Fire of London How does your garden grow? 	<ul style="list-style-type: none"> Castles Street Detectives

By the end of Year 2 children should be reading age appropriate texts fluently and accurately. It's really important that you read daily at home for at least 10 minutes! You can listen to your children read or you can read to them. Make it enjoyable and fun and part of your daily routine!

"Reading is the gateway skill that makes all other learning possible."

BARACK OBAMA

Step 4	Step 5	Step 6
4 + <u> </u> = 10	3 + 6 =	7 + 2 =
8 + <u> </u> = 10	5 + 2 =	4 + 3 =
3 + <u> </u> = 10	6 + 2 =	3 + 5 =
1 + <u> </u> = 10	9 + 2 =	4 + 2 =
5 + <u> </u> = 10		

By the end of Year 1 children should know: doubles and halves to 10, number bonds within 10 and number bonds to make 10 (jigsaw numbers). They should be able to recall these facts quickly and accurately.

By the end of Year 2 children need to know: near doubles, number bonds within 20, 10, 5 and 2 X Tables. Knowing these key facts are really important as it 'frees up the brain' and allows children to do richer, deeper mathematics such as problem solving and reasoning.

Step 7	Step 8	Step 9
10 x 10 =	10 x 4 =	9 x 5 =
8 + 3 =	5 x 10 =	6 + 5 =
4 + 7 =	10 x 6 =	5 + 4 =
7 x 10 =	8 + 4 =	6 x 5 =
4 + 9 =	2 x 10 =	9 + 8 =
1 x 10 =	10 x 9 =	1 x 5 =
10 x 8 =	3 + 9 =	5 x 2 =
3 x 10 =		10 x 5 =

Year 1	Year 2
the	door
they	gold
one	plant
a	floor
be	hold
once	path
do	he
ask	poor
to	me
friend	because
every	find
today	she
school	of
we	put
said	no
push	says
go	are
pull	so
full	were
by	house
was	my
our	is
here	his
there	has
where	I
love	you
come	your
some	

These are the common exception words the children need to be able to read and spell by the end of KS1. The children will also receive weekly spellings as homework with the expectation that they have practised them ready for Monday's spelling test.

Discuss with your child what the words mean, where have they heard them, spot them in your reading books.

The children need to also be able to apply the spelling rules they have learnt in sentences.

- Letter formation- children should be able to form their capital letters and lower case letters correctly as they come into Year 2. Do they start and finish in the correct place? Are they the correct size?
- In Year 2 we work hard to earn our pen licence. If your child earns their pen licence they will need to bring in 2 black gel pens with their name on.
- It would be really helpful if your child learns to tie their own laces ready for Year 2. This helps stop trips and falls and prevents PE lessons being interrupted.
- Please write your child's name in everything so that we know exactly who it belongs to if it gets lost.

Year 3: Discerning Disciples

"Show me the right path, O Lord, point out the road for me to follow." (Psalm 24:5)

In Year 3, we work hard to be discerning. This means that we try hard to make the right choices and decisions. We know that Jesus guides us to do this and that we can talk to him to help us stay on the right path. We enjoy learning new things and working together, supporting and helping one another.

Year 3 topics

Autumn	Spring	Summer
<ul style="list-style-type: none"> Tribal Tales (Stone Age to Iron Age) 	<ul style="list-style-type: none"> Extreme Survival Where We Live 	<ul style="list-style-type: none"> Ancient Egyptians

Please read at home with your child as often as possible and sign your child's diary to show you've read together. Ask your child to read out loud to practise their fluency but also ask them questions to check their understanding of the text.

The MORE that you read,
the MORE things you will know.
The MORE that you LEARN,
the MORE places you'll go.



By the end of Year 2, children need to know: near doubles, number bonds within 20, 10, 5 and 2 X Tables.

Step 7		Step 8		Step 9	
10 x 10 =	10 x 4 =	9 x 5 =	3 x 5 =	3 x 2 =	6 + 8 =
8 + 3 =	5 x 10 =	6 + 5 =	5 x 8 =	8 + 5 =	4 x 2 =
4 + 7 =	10 x 6 =	5 + 4 =	5 x 5 =	2 x 2 =	2 x 5 =
7 x 10 =	8 + 4 =	6 x 5 =	8 + 7 =	5 + 9 =	6 x 2 =
4 + 9 =	2 x 10 =	9 + 8 =	5 x 7 =	2 x 8 =	2 x 7 =
1 x 10 =	10 x 9 =	1 x 5 =	5 x 4 =	7 + 9 =	6 + 9 =
10 x 8 =	3 + 9 =	5 x 2 =	6 + 7 =	1 x 2 =	2 x 9 =
3 x 10 =		10 x 5 =		7 + 5 =	10 x 2 =

By the end of Year 3, children should know their 3x, 4x, 6x and 8x table. Please practise your child's Learn Its with them when they are sent home each week.

Your child also has a log in for Times Table Rockstars, ask your child to use this to practise their times table recall as often as possible.

Step 11	Step 12	Step 13 - Six Fact Challenge!
4 x 4 =	1 x 8 =	6 x 6 =
6 x 4 =	9 x 8 =	6 x 9 =
4 x 2 =	8 x 2 =	9 x 9 =
4 x 9 =	7 x 8 =	9 x 7 =
3 x 4 =	10 x 8 =	7 x 7 =
4 x 8 =	8 x 8 =	6 x 7 =
4 x 1 =	8 x 4 =	
7 x 4 =	8 x 6 =	
5 x 4 =	8 x 5 =	
4 x 10 =	3 x 8 =	



accident(ally)	certain	experiment	important	ordinary	reign
actual(ly)	circle	extreme	interest	particular	remember
address	complete	famous	island	peculiar	sentence
answer	consider	favourite	knowledge	perhaps	separate
appear	continue	February	learn	popular	special
arrive	decide	forward(s)	length	position	straight
believe	describe	fruit	library	possess(ion)	strange
bicycle	different	grammar	material	possible	strength
breath	difficult	group	medicine	potatoes	suppose
breathe	disappear	guard	mention	pressure	surprise
build	early	guide	minute	probably	therefore
busy	earth	heard	natural	promise	though
business	eight	heart	naughty	purpose	thought
calendar	eighth	height	notice	quarter	through
caught	enough	history	occasion(ally)	question	various
centre	exercise	imagine	often	recent	weight
century	experience	increase	opposite	regular	woman/women

These are the common exception words the children need to be able to read and spell by the end of Year 4. The children will also receive weekly spellings as homework with the expectation that they have practised them ready for Monday's spelling test.

Discuss with your child what the words mean, where have they heard them, spot them in your reading books.

The children need to also be able to apply the spelling rules they have learnt in sentences.

- In Year 3 we work hard to earn our pen licence. If your child earns their pen licence they will need to bring in 2 black gel pens with their name on.
- Children receiving the sacraments will begin to prepare for Reconciliation in the Spring term.
- Please write your child's name in everything so that we know exactly who it belongs to if it gets lost.

Year 4: Intentional Individuals

'Be who you were created to be and you will set the world on fire.' Catherine of Siena

As the 'Intentional Individuals' in Year 4 we work to the best of our ability in all lessons and are kind, caring and considerate to all those around us setting an excellent example to all.

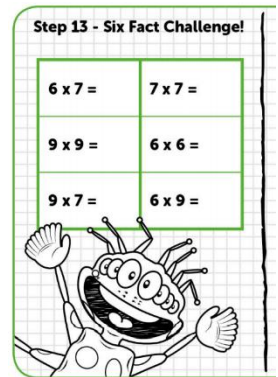
Year 4 topics

Autumn	Spring	Summer
<ul style="list-style-type: none"> Ancient Greece Road Trip to the USA 	<ul style="list-style-type: none"> I am a Warrior (Romans and Celts) Rainforest (Climate Change) 	<ul style="list-style-type: none"> Rainforest (Climate Change) Extreme Earth including Climate Change

Expectations:

- In Year 4 you will be expected to read each night for at least 15-20 minutes with an adult. This will need to be recorded in your reading diary. Reading at home can consist of you reading to an adult, taking in it turns or an adult reading to you. Throughout all the different subjects we have a great focus on vocabulary and the understanding of different words so don't be afraid when reading to ask what a word means.
- By the end of Year 4, you will need to know all your multiplication times tables up to 12 x 12 ready for the Multiplication Times Tables Check. Practicing your multiplication facts using Times Table Rockstars and the multiplication games on Purple Mash will really help with this.

Learning these facts will really help you



- Don't forget to bring into school two labelled gel pens - all other equipment will be provided.
- Each week you will have spelling, CLIC Talk and Maths Mastery homework which you will need to complete - this will be uploaded onto Google Classrooms.
- Common exception words are the words that don't follow any particular pattern and can often be a little tricky to learn. Below are a list of the words that you will need to be able read and spell by the end of Year 4.
- Topic homework will be set at the beginning of each new topic, you will need to complete at least one activity from each curriculum area but completing more will really help you in your curriculum journey lessons. Once you have completed each activity, bring this into school as it will form part of our display.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

- Swimming will be Wednesday morning. Please make sure that you bring your kit in each week and practice doing buttons on shirts and trousers, tying shoelaces as you will need to get changed pretty quickly!

Year 5: Prophetic Publishers


"With God all things are possible" Matthew 19:26

As the 'Prophetic Publishers' we try to be Prophetic by spreading the word of God through how we live our lives. We set a good example to the other children of the school through our words and deeds and inspire others to act in a positive and wise way. We help everyone to make the right decisions themselves and think about how God wants them to live their lives.

Year 5 topics

Autumn	Spring	Summer
<ul style="list-style-type: none"> Scandinavia (Vikings & Anglo Saxons) 	<ul style="list-style-type: none"> Crime and Punishment Wild Waters 	<ul style="list-style-type: none"> Off with her head! (The Tudors and Henry VIII)

By the end of Year 5, children should be reading age appropriate texts fluently and accurately for at least 20 minutes! You can listen to your children read or you can read to them. Make it enjoyable and fun and part of your daily routine!

Step 12	Step 13 - Six Fact Challenge!	Step 14																												
<table border="1"> <tr><td>1 x 8 =</td><td>9 x 8 =</td></tr> <tr><td>8 x 2 =</td><td>8 x 7 =</td></tr> <tr><td>10 x 8 =</td><td>8 x 8 =</td></tr> <tr><td>8 x 4 =</td><td>8 x 6 =</td></tr> <tr><td>8 x 5 =</td><td>3 x 8 =</td></tr> </table>	1 x 8 =	9 x 8 =	8 x 2 =	8 x 7 =	10 x 8 =	8 x 8 =	8 x 4 =	8 x 6 =	8 x 5 =	3 x 8 =	<table border="1"> <tr><td>6 x 6 =</td><td>9 x 6 =</td></tr> <tr><td>9 x 9 =</td><td>9 x 7 =</td></tr> <tr><td>7 x 7 =</td><td>6 x 7 =</td></tr> </table> 	6 x 6 =	9 x 6 =	9 x 9 =	9 x 7 =	7 x 7 =	6 x 7 =	<table border="1"> <tr><td>1 x 11 =</td><td>7 x 11 =</td></tr> <tr><td>10 x 11 =</td><td>8 x 11 =</td></tr> <tr><td>11 x 3 =</td><td>11 x 5 =</td></tr> <tr><td>4 x 11 =</td><td>2 x 11 =</td></tr> <tr><td>9 x 11 =</td><td>11 x 11 =</td></tr> <tr><td>11 x 6 =</td><td>12 x 11 =</td></tr> </table>	1 x 11 =	7 x 11 =	10 x 11 =	8 x 11 =	11 x 3 =	11 x 5 =	4 x 11 =	2 x 11 =	9 x 11 =	11 x 11 =	11 x 6 =	12 x 11 =
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8 x 2 =	8 x 7 =																													
10 x 8 =	8 x 8 =																													
8 x 4 =	8 x 6 =																													
8 x 5 =	3 x 8 =																													
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9 x 9 =	9 x 7 =																													
7 x 7 =	6 x 7 =																													
1 x 11 =	7 x 11 =																													
10 x 11 =	8 x 11 =																													
11 x 3 =	11 x 5 =																													
4 x 11 =	2 x 11 =																													
9 x 11 =	11 x 11 =																													
11 x 6 =	12 x 11 =																													

By the end of Year 4, children should know: 7, 8 and 11 times tables. They should be able to recall these facts quickly and accurately.



By the end of Year 5, children will need to know multiplication facts up to 12 x 12 and related divisions. Knowing these key facts are important as it 'frees up the brain' and allows children to do richer, deeper mathematics such as problem solving and reasoning.

2 x 2 =	3 x 4 =	4 x 7 =	6 x 7 =	2 x 2 =	3 x 4 =	4 x 7 =	6 x 7 =
2 x 3 =	3 x 5 =	4 x 8 =	6 x 8 =	2 x 3 =	3 x 5 =	4 x 8 =	6 x 8 =
2 x 4 =	6 x 3 =	4 x 9 =	9 x 6 =	2 x 4 =	3 x 6 =	9 x 4 =	6 x 9 =
5 x 2 =	3 x 7 =	5 x 5 =	7 x 7 =	2 x 5 =	3 x 7 =	5 x 5 =	7 x 7 =
2 x 6 =	3 x 8 =	6 x 5 =	7 x 8 =	6 x 2 =	8 x 3 =	5 x 6 =	7 x 8 =
2 x 7 =	3 x 9 =	5 x 7 =	9 x 7 =	2 x 7 =	3 x 9 =	5 x 7 =	7 x 9 =
2 x 8 =	4 x 4 =	5 x 8 =	8 x 8 =	2 x 8 =	4 x 4 =	8 x 5 =	8 x 8 =
9 x 2 =	5 x 4 =	5 x 9 =	8 x 9 =	2 x 9 =	4 x 5 =	5 x 9 =	8 x 9 =
3 x 3 =	4 x 6 =	6 x 6 =	9 x 9 =	3 x 3 =	4 x 6 =	6 x 6 =	9 x 9 =

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

These are the common exception words the children need to be able to read and spell by the end of KS2. The children will also receive weekly spellings as homework with the expectation that they have practised them ready for Monday's spelling test.

Discuss with your child what the words mean, where have they heard them, spot them in your reading books.

The children need to also be able to apply the spelling rules they have learnt in sentences.

- Letter formation- children should be able write legibly, fluently and with increasing speed.
- If your child has a pen licence, they will need to bring in two black gel pens with their name on.
- Please write your child's name in everything so that we know exactly who it belongs to if it gets lost

Year 6: Attentive Adventurers

"Be strong and courageous. Do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9

As the 'Attentive Adventurers' we never stop going on adventures. Whether it is inside of school, or outside we're forever taking our minds on a journey. Throughout the year, we develop a passion for challenge and work hard towards our SATs tests.

Year 6 topics

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none"> The Reign of Elizabeth II Peasants, Princes and the Black Death 	<ul style="list-style-type: none"> World War Two 	<ul style="list-style-type: none"> Extreme Earth including Climate Change

By the end of Year 6 children should be reading age-appropriate texts fluently and accurately. It's really important that you read daily at home for at **least 15 minutes!** Reading helps with maths, writing SPaG, spelling and floods your mind with lots of adventure and imagination.



The **MORE** that you **READ**, the more things you will **KNOW**.
The **MORE** that you **LEARN**, the more places you'll **GO**.



Ultimate Challenge
Name: _____
Class: _____
Date: _____

2+2=	3+4=	4+7=	6+7=	2x2=	3x4=	4x7=	6x7=
2+3=	3+5=	4+8=	6+8=	2x3=	3x5=	4x8=	8x6=
2+4=	6+3=	4+9=	9+6=	2x4=	3x6=	9x4=	6x9=
5+2=	3+7=	5+5=	7+7=	2x5=	3x7=	5x5=	7x7=
2+6=	3+8=	6+5=	7+8=	6x2=	8x3=	5x6=	7x8=
2+7=	3+9=	5+7=	9+7=	2x7=	3x9=	5x7=	7x9=
2+8=	4+4=	5+8=	8+8=	2x8=	4x4=	8x5=	8x8=
9+2=	5+4=	5+9=	8+9=	2x9=	4x5=	5x9=	8x9=
3+3=	4+6=	6+6=	9+9=	3x3=	4x6=	6x6=	9x9=

By the end of **year 6**, pupils should be fluent in written methods for all 4 operations, including long multiplication and division, and in working with fractions, decimals and percentages. Pupils should read, spell and pronounce **mathematical** vocabulary correctly.

These are the common exception words the children need to be able to read and spell by the end of KS2. The children will also receive weekly spellings as homework with the expectation that they have practised them ready for Monday's spelling test.

Within our SATs tests, spelling and SPaG are combined to give an overall total so spelling is of high importance.

Years 5 and 6 Statutory Spellings					
Aa accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	Cc category committee communicate especially community competition conscience conscious controversy convenience correspond criticise curiosity	Ee embarrass environment equipment equipped excellently exaggerate excellent existence explanation	Hh harass hindrance Ii identity immediate individually interfere interrupt	Nn necessary neighbour nuisance Oo occupy occur opportunity Pp parliament persuade prejudice privilege profession programme pronunciation	Rr recognise recommend relevant restaurant rhyme rhythm Ss sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system
Bb bargain bruise	Dd definite desperate determined develop dictionary disastrous	Ff familiar foreign forty frequently	Ll language leisure lightning Mm marvellous mischievous muscle	Qq queue	Tt temperature thorough twelfth Vv variety vegetable vehicle Yy yacht

- In Year 6, we are preparing for our big move to high school and so if you wish for your child to walk home from school after the first week then please make myself or school aware.
- If this is your wish, children may bring their phone into school for emergencies on their way home. Their phone must be turned off before entering school and not be switched back on until they leave the school gates.
- Please ensure that you have two black gel pens clearly labelled and with you every day.
- Children will also begin to prepare for their Confirmation so please help them and guide them through this process.
- This year is very important, SATs are upcoming and anything you can do at home to prepare for this would be very beneficial in your progress.