

St Joseph and St Theresa Catholic Primary School  
 Graduated Response for Support



	Wave 1 (Quality first teaching)	Wave 2 (Small group - possible IEP targets to be in place)	Wave 3 (Individual - IEP/EHCP)
Cognition and Learning	<ul style="list-style-type: none"> <li>• Differentiated Curriculum and activities</li> <li>• Daily modelling of guided reading and writing.</li> <li>• Use of coloured paper/overlays.</li> <li>• Word banks</li> <li>• Differentiated questioning.</li> <li>• Differentiated phonics groups.</li> <li>• Visual prompts</li> <li>• Visual Timetables</li> <li>• Scaffolding</li> <li>• Use of writing frames</li> <li>• Concrete resources</li> <li>• Differentiated homework</li> <li>• Differentiated weekly spellings.</li> <li>• TA support</li> <li>• Regular reading with an adult.</li> <li>• Same day interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-teaching</li> <li>• Small group support in curriculum areas</li> <li>• Dyslexia outreach resources</li> <li>• Regular small group support with an adult using explicit modelling.</li> <li>• Planned, focused and targeted interventions</li> <li>• Now and next board</li> <li>• Small group CLIC (basic mathematics skills) groups.</li> <li>• Memory game activities.</li> <li>• Beat That Dyslexia activities</li> </ul>	<ul style="list-style-type: none"> <li>• Nessy subscription</li> <li>• 5 minute box</li> <li>• Individual and personalised work</li> <li>• Educational Psychologist</li> <li>• EY SENCO support</li> <li>• Precision teaching</li> <li>• Toe by Toe</li> <li>• Word Wasp</li> <li>• 1:1 support on IEP targets</li> </ul>
Communication and Interaction	<ul style="list-style-type: none"> <li>• Structured School and Class Resources</li> <li>• Differentiated Curriculum Delivery</li> <li>• Visual Timetables</li> <li>• Simplified language</li> <li>• Chunking instructions</li> <li>• Partner Talk</li> <li>• PHSE talking time</li> <li>• NELI assessment EYFS</li> <li>• Communication &amp; Interaction INSPIRE session for parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime nurture groups led by teaching assistants.</li> <li>• BPVS testing</li> <li>• Language Steps interaction (EYFS/Year1)</li> <li>• Talk about intervention (Year2-Year 6)</li> <li>• Regular 'checking in' and 'prompting' during the lesson.</li> <li>• Outdoor gym equipment</li> <li>• Lunchtime structured physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Speech and Language therapy</li> <li>• 1:1 support focusing on Speech and Language targets.</li> <li>• Cool Kids Programme (EYFS)</li> <li>• 1:1 support on IEP targets</li> </ul>

	<ul style="list-style-type: none"> <li>• Language rich environments with a focus on language</li> </ul>	<ul style="list-style-type: none"> <li>• 'Top up' phonic interventions</li> </ul>	
<i>Sensory and physical</i>	<ul style="list-style-type: none"> <li>• Flexible teaching approaches</li> <li>• Flexible environments.</li> <li>• Classroom arrangements</li> <li>• Brain breaks</li> <li>• Music (relaxation and concentration techniques)</li> <li>• Teacher/whole school awareness of visual/hearing needs.</li> <li>• Fiddle toys</li> <li>• Pencil grips</li> <li>• Weekly 'Sign time' sessions for all year groups</li> <li>• Daily handwriting and letter formation lesson</li> <li>• Go Noodle</li> <li>• Cosmic Kids Yoga</li> </ul>	<ul style="list-style-type: none"> <li>• Play therapy</li> <li>• Sensory breaks</li> <li>• Now and next board</li> <li>• Small group daily handwriting and letter formation.</li> <li>• Adult support during PE sessions.</li> <li>• Outdoor gym equipment</li> <li>• Go Noodle</li> <li>• Cosmic Kids Yoga</li> </ul>	<ul style="list-style-type: none"> <li>• Individualised seating arrangements</li> <li>• Home- school diary</li> <li>• Meet and Greet system</li> <li>• Support from Autism Outreach</li> <li>• Occupational Therapy</li> <li>• BEAM programme (EYFS)</li> <li>• Cool Kids (EYFS)</li> <li>• 1:1 support on individual targets.</li> <li>• Writing slant</li> <li>• Pedals.</li> </ul>
<i>Social, Emotional and Mental Health.</i>	<ul style="list-style-type: none"> <li>• Whole School and Class Reward System (ClassDojo, stickers, Praise Pads)</li> <li>• Whole School and Class Expectations</li> <li>• Whole School Policy for Behaviour regulation</li> <li>• Circle Time</li> <li>• Worry and praise boxes</li> <li>• Emotion Coaching</li> <li>• Mind fit session.</li> <li>• Emotional thermometers</li> <li>• Affirmation diaries.</li> <li>• Mindfulness / meditation strategies</li> <li>• Whole school awareness and focus on Children's Mental Health Week.</li> </ul>	<ul style="list-style-type: none"> <li>• Lego therapy</li> <li>• Play &amp; art therapy.</li> <li>• Lego therapy.</li> <li>• Lunchtime nurture groups</li> <li>• Talking through pictures.</li> <li>• Individual visual resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Malachi</li> <li>• 1:1 self esteem programme (EP)</li> <li>• Action for children</li> <li>• 1-1 support with specialist teachers</li> <li>• Meet and Greet system.</li> <li>• CAHMS support</li> <li>• Outreach support Sherbrook Specialist Provision</li> <li>• Outreach support Little Bridge</li> <li>• Behaviour Support (ENTRUST)</li> </ul>