



St Joseph & St Theresa
Catholic Primary School
High Street, Chasetown, Staffordshire WS7 3XL
Tel: 01543 227220



A Typical Day in a Remote Learning classroom

Why is it important that your child completes their remote learning daily?

- A consistent routine is good for mental health & wellbeing
- Children need to continue their learning so that they don't have gaps when they return to school
- It will give your child a positive attitude as they will have achieved something positive
- Continued connection with the school community

We understand and appreciate:

- children will need to access learning at different times depending on home circumstances
- some parents are working from home and trying to juggle remote learning with their child/ren
- in some instances other carers are supporting remote learning
- some days will go better than others
- Your child may be ill and unable to complete work – if this is the case please notify the office as you would if they were in school

Part of the requirement from the Department for Education is for schools to check that all pupils are engaging with the remote learning and parents will be informed where engagement is a concern. We understand there may be some initial glitches with the new Google Classroom platform as we roll it out; we ask that parents bear with us where problems occur and be respectful with their correspondence with school. Google classroom is as new to staff as it is to parents. Staff at our school are doing their utmost to provide your children with the best experience of remote learning they can.

A timetable of activities for your child's remote learning day:

Morning session:

A maths lesson: pre-recorded teaching & task set

An English lesson: pre-recorded teaching & task set

Basic skills English activity

Basic skills maths activity

Afternoon session:

Other curriculum area lesson – this will be different each afternoon (Science, History/Geography, Art/D.T, Computing, R.E.)

The work outlined above is the minimum expectation for children to complete and submit for their teacher to assess.



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We would suggest after each lesson/activity your child should have a short break to give them time away from the screen and to ensure they are fresh and ready for the next lesson. In school lunchtime would fall between the morning and afternoon sessions.

We have also put together a bank of additional learning activities that children can access if they wish to complete more work, we would suggest children try to access at least one of these activities everyday but understand this might not always be possible.

General Home Education Document:

This will remain the same throughout the half term and children can use these resources for parent supported or independent learning. It will include websites and/or activities for:

- Topic Activity Overview – contains a range of activities for all subject areas
- Maths basic skills – timetables, number bonds etc.
- English basic skills – phonics, reading, punctuation, grammar etc.
- PE/active opportunities – to be used for PE lessons (minimum of twice per week)
- Mental wellbeing activities
- RE opportunities (these could link to wellbeing/virtues/Ten:Ten)

Reading:

It is vital throughout lockdown that children continue to read twice a day – children would usually read every day at school and every day at home.

We would suggest for KS1 that parents share a story time and encourage their child to read along twice a day for approximately 10mins.

In KS2, we would suggest children should read for approximately 15mins twice a day either independently or with an adult.

Obviously if they wish to read more then that is fantastic!

Live meets:

The live meets will either be towards the start of the start or the end of the school day. We hope to achieve at least one live session daily by Monday 11th January. These sessions may include some of the following activities:

Start of day: welcoming the children and introducing the learning for the day. A short Maths Meeting or English basic skills session.

End of day: a review of the day's work. The opportunity to share learning. A shared story session.

The live meets allow the opportunity for the children at home to have some face-to-face interaction with their teacher and peers. The main reason for this is to maintain social interaction and for children's personal wellbeing. We understand that there may be times children will not be able to join these live streams due to conflicting use of devices or for younger children the inability to log on without a parents support whilst the parent is working. It is not essential for children to attend every live stream but they should aim to attend as many as possible.